



KA203 - Strategic Partnerships for higher education

Support of the Snoezelen concept and its integration into university education

2020-1-CZ01-KA203-078267 9/1/2020 - 8/31/2023





Coordinator:

Slezská univerzita v Opavě, the Czech Republic

www.fvp.slu.cz

(Below SU)

Partners:

Akademia Wychowania Fizycznego im. Bronisława Czecha w Krakowie, Poland

www.awf.krakow.pl

(Below AWF)

Universidad de Lleida, Spain

www.udl.cat

(Below UdL)





Let's share our ideas about Snoezelen!

Ideas are the beginning points of all fortunes.

Napoleon Hill

If I have a thousand ideas and only one turns out to be good, I am satisfied.

<u>Alfred Bernhard Nobel</u>





The main objective of the project:

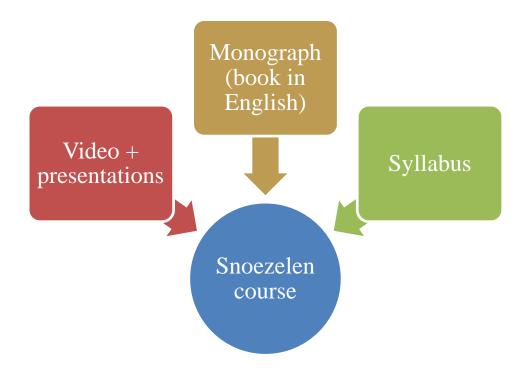
to prepare a comprehensive instructional methodology and a syllabus of the course "Snoezelen" at an international tertiaryeducational level (so that the course is applicable in an international student mobility).

Project outputs:

- a) publishing a **monograph** and **individual scientific papers** dealing with these issues;
- **b) creating videos** and a **set of additional case studies** as an example of the practical part of the course;
- c) designing the "Snoezelen" course for student mobilities.











The way to achieve our main aim and outputs leads through project activities!







(Obligatory activities of this type of the project.)

- 1. INTELLECTUAL OUTPUTS
- 2. TRANSNATIONAL PROJECT MEETINGS (M1-4)
- 3. MULTIPLIER EVENTS (E1-6)
- 4. LEARNING, TEACHING AND TRAINING ACTIVITIES (C1-6)





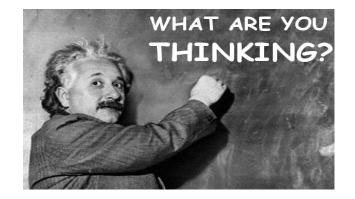
Name of the project:

Support of the Snoezelen concept and its integration into university education

PROJECT SCHEDULE (01/09/2020 - 31/08/2023)

	М1	M2	мз	M4	M5	М6	M7	M8	м9	M10	M11	M12	M13	M14	M15	M16	M17	M18	M19	M20	M21	M22	M23	M24	M25	M26 I	V127	M28	M29	M30	M31	M32	M33	M34	M35	M36
Project activity*																																				
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C1									C1																											
C2																		C2																		
C3/C4																						C3/C4														
C5/C6																																	C5/C6			







1. INTELLECTUAL OUTPUTS

- Project methodology (yellow colour)
- Elaboration and publication of the monograph and individual articles (orange)
- Creating video-recordings and a set of additional case studies as an example of the practical part of the course (green)
- Designing the Snoezelen course for student mobilities (purple)

(Duration of activities: see the Project Schedule in the table above.)





2. TRANSNATIONAL PROJECT MEETINGS (M1-4) (red colour in the

table)

M1 – October 2020, SU

M2 – September 2021, AWF

M3 – September 2022, UdL

M4 – March 2023, SU

(see the Project Schedule in the table above)







TRANSNATIONAL PROJECT MEETINGS (M1-4):

- Should be organized as "real meetings" of participants (<u>max.</u> 4 people from SU, 4 people from AWF and 3 people from UdL)
- In case of bad situation caused by Covid 2019 it will be "virtual meetings"!
- Let's focus on: organizing, coordinating and an agreement on activities for certain period, making an assignment of project tasks and dates, performances and completing the tasks...





3. MULTIPLIER EVENTS (E1-6) (blue colour in the table)

- E1 March 2022, SU
- E2 March 2022, AWF
- E3 March 2022, UdL
- E4 June 2023, SU
- E5 June 2023, AWF
- E6 June 2023, UdL



(see the Project Schedule in the table above)





MULTIPLIER EVENTS:

Local activities held at each university with min. 25 persons during the project duration twice (in March 2022 and June 2023):

Workshop for professionals and those interested in Snoezelen I.:

The aim is to introduce theoretical base of Snoezelen as well as to demonstrate working in multisensory rooms not only to professionals but also for those interested in this concept. Workshop participants can be employees of universities as well as other experts, social workers and the public.

• Workshop for professionals and those interested in Snoezelen II.:

The aim is to present the project outcomes, publish the created materials of specific character and spread the information of the innovative subject of Snoezelen.







4. LEARNING, TEACHING AND TRAINING ACTIVITIES (C1-6) (pink)

- C1 May 2021, SU (Short-term joint staff training events, 3days)
- C2 January 2022, UdL (Short-term joint staff training events, 3days)
- C3+C4 June 2022, SU (Intensive programmes for teaching staff + Intensive programmes for higher education learners)
- C5+6 May 2023, AWF (Intensive programmes for teaching staff + Intensive programmes for higher education learners)

(see the Project Schedule in the table above)





LEARNING, TEACHING AND TRAINING ACTIVITIES

- C1 Special educational context of Snoezelen (for 3 participants from SU, 3 participants from AWF, 2 participants from UdL, 3 days in Opava)
- C2 Psychological and pedagogical contexts of Snoezelen (the same participants, the same 3 days in Lleide)

C1 and C2 are brief trainings of participants of the project which aim at gaining new experience in a partner team environment.

 C3 + C4 – ISNA –MSE COURSE (An intensive programme for students, teachers, experts etc., 5 days in Opava)

An intensive course - speakers will be chosen from the board team of ISNA – MSE. At the end of the course participants will receive certificates of the course.

 C5 + C6 – Therapeutical approaches to Snoezelen (An intensive programme for students, teachers, experts etc., 5 days, AWF)

The goal is to gain a wider range of information concerning methods of therapeutic and rehabilitation focus which form another group of possible strategies usable in multisensory rooms. The course will be led by appointed experts on certain topics. At the end of the course participants will receive certificates of the course.





CHALLENGES FOR THE FOLLOWING PERIOD

October 2020 – August 2021





Schedule:

M1 – 29th/30th October 2020, SU Opava

C1 – May 2021, SU Opava

9/20-3/21 Methodology part

4/21-8/21 Preparing chapters of the monograph and common article





Please, prepare questions and topics to discuss at our first meeting M1:

We hope to debate on:

- project activities according to its schedule
- possible critical stages and specific moments of the project
- research (to be published in a monograph and articles)
- the content of the monograph and its chapters
- common articles
- videos of practical working in Snoezelen
- a financial side of the project
- other issues...





I look forward to working with you and sharing our ideas!







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